



TITLE: DIRECTOR TEACHER RESIDENT PROGRAM FOR URBAN TEACHING

For those of you who have worked in higher education, have you ever dreamed of working for an institution that is not bogged down by bureaucracy? Have you ever hoped to work for an institution that puts faculty, students and quality ahead of the bottom line? The National Teachers College is such an institution. It was founded, in part, to provide an administrative structure that is streamlined and a model that allows resources to be dedicated to providing the highest quality programs.

THE COLLEGE

The National Teachers College (TNTC) is a small, non-profit, 501 (c)3 institution of higher education approved in 2018 by the Ohio Department of Higher Education (OHDE) to offer masters level Educator Prep/Educator Advancement programs in a distinctive site-based format. TNTC is administratively headquartered in Cleveland, Ohio and has no physical campus. Its programs are delivered on site and in-person at participating partner K-12 schools.

In response to the shifting landscape of teacher education, The National Teachers College (TNTC) was authorized by the Ohio Department of Higher Education in 2018 to offer M.Ed. programs including a distinctive Teacher Resident Program for Urban Teaching. TNTC's mission is to implement innovative, site-based teacher resident programs that provide initial teacher licensure and that are dedicated to enhancing the education of K-12 learners – especially those in urban settings.

THE PROGRAM

This clinical program is a one-year, full-time teacher resident program designed to put well-prepared, committed teachers in urban classrooms. The College recruits a cohort each year in this clinical model. The partner school serves as off-campus site for TNTC where the cohort is hosted. The partnership enhances professional development where K-12 teachers participate in multiple ways. TNTC faculty teach all courses on site, modifying the curriculum to the school's demographics. Candidates apprentice with a master teacher where they work side-by-side with their mentor teachers, learning best practices for urban populations. Successful completion of the program leads to the M.Ed. degree and an Ohio teaching license.

POSITION SUMMARY

The National Teachers College is seeking a Full-time Director to pilot the implementation of its Teacher Resident Program for Urban Teaching at Breakthrough Public Charter Schools (BPS) – in Cleveland, Ohio. The initial cohort size is projected at 8 Residents.

The Program Director is the lynchpin of the program, serving as visionary, liaison and leader in successfully implementing this exciting, unique program. The Program Director's office is located at the partner school where all duties will be carried out. The Program Director will be responsible for providing the necessary leadership in the planning, organization and management all of the activities related to implementing the Teacher Resident Program at the host school.

ESSENTIAL DUTIES AND RESPONSIBILITIES

Duties include but are not limited to:

- Recruit candidates to the program
- Oversee admissions of candidates for each cohort
- Implement and oversee the program throughout the year by serving as a liaison with TNTC and the host school's administration, TNTC faculty, K-5 teachers, Resident Teachers.
- Select and supervise faculty to teach courses, recommending them to the President for appointment
- Supervise staff
- Schedule courses
- Arrange placements for Residents in the K-5 classrooms
- Serve as advisor for Resident Teachers
- Maintain compliance with state requirements. Collect evidence and data on candidates and collaborate with the Director of Assessment and Accreditation
- Fulfill the 12-month contract that includes administrative responsibilities and a course load of four courses as assigned over the course of the one-year program. Participation in the full range of normal faculty responsibilities, including sustained scholarship, is expected.
- Promote and model the TNTC values and dispositions as described below.

VALUES AND DISPOSITIONS

The National Teachers College is committed to training its new teachers in the best practices for approaching content and pedagogy as endorsed by the national learned societies for both P-12 learning and graduate level teacher preparation. The Science of Learning and Development (SoLD) forms the core of the College's beliefs and practices. The Interstate Teacher Assessment and Support Consortium (InTASC) standards are at the core of our graduate curriculum. Our collective disposition is to commit to each K-12 student's success which, along with academics, means embracing practices of judicious discipline, conscious discipline, culturally responsive teaching, conflict resolution, and emphases on inclusion and belonging. We are moving away from conventional grading practices and punitive strategies for both our K-12 students and our graduate student teacher residents. We believe it is imperative to model the beliefs and practices that enhance, and do not inhibit, student success in their academic achievement and social behavior. To foster well-educated, productive, creative, impassioned students, we must model the same. The Program Director is the most essential person in effecting the success of the Teacher Resident Program at each site.

QUALIFICATIONS

- Terminal degree, Ed.D. or Ph.D., in appropriate field
- A philosophy and approach to teaching that values learning (the applicant should provide a philosophy statement with examples)
- The ideal candidate endorses and models the ideologies and beliefs stated above.
- A positive attitude and ability to plan and adapt to change (the applicant should provide examples. This can be included in the philosophy statement or separately).
- Demonstrated excellence in teaching at the collegiate level; graduate level teaching preferred
- Demonstrated leadership experience and an ability to collaborate effectively with College personnel, K-12 administrators and teachers, graduate students
- A proven record in working successfully with diverse populations

WORK LOCATION, ENVIRONMENT

The Director's office is located at the site: Breakthrough Public Schools in Cleveland, Ohio.

SCHEDULE:

- The time period of January 15 through May 31, 2024, represents a phase-in period ahead of launching the program. If available and contracted, the new Program Director will assist with start-up activities, including recruiting. A contract detailing a weekly consultant fee will be developed and negotiated with the applicant identified to fill the position. Availability during this time is not a requirement.
- Full-time position for this first year begins June 1, 2024, with flexibility for those under contract. The Director will receive a 12-month contract, to be renewed annually June 1 to May 31.
- The Director will be hired at the rank of Assistant or Associate Professor, determined by qualifications and previous experience. While there is no tenure system at The National Teachers College, there are policies and procedures for retention and promotion.

REPORTS TO: Provost and President

APPLICATION INFORMATION

- Applicants must submit
 - a cover letter
 - current curriculum vitae
 - statement of philosophy including a statement of teaching interests
 - contact information for at least three references
 - official transcript showing the terminal degree. A copy will suffice for the initial application process.

- The submission of three letters of reference, when requested, from non-relatives attesting to the applicant's ability to perform the duties and responsibilities listed in this job posting.

Applications will be reviewed starting immediately and will continue until the position is filled with a start date of June 1, 2024.

Application materials can be emailed to:

Denise K. Davis, Ed.D.
President

ddavis@thenationalteacherscollege.org

In employment, as in education, The National Teachers College is committed to Equal Opportunity and Diversity. Members of underrepresented minority groups are especially encouraged to apply. The National Teachers College is also committed to advancing an inclusive community in which everyone is welcome, respected, valued and heard. Along with colleagues across the College, our faculty, staff and students are encouraged to engage in meaningful dialogue about issues of equity and we are committed to implementing measures and practices to enhance and ensure inclusivity at the College and in the communities around us.

TNTC Website:

<http://www.thenationalteacherscollege.org/>